



Barmby on the Marsh Primary School **Governing Body for Monitoring the School**

Introduction

Our school motto is: Bee the Best!

Our school values are: Ready, Respectful & Safe

Our school philosophy is: To encourage and develop children's abilities and talents so that each child grows into a confident, independent individual. We value all our children, know each of them so well and will offer them a broad and balanced curriculum which will enable them to excel.

We want our children to develop the ability to think and reason and to understand how our mind-set can help us to be successful. Our vision is for our children to feel empowered and valued for their skills, to be able to take risks and push the boundaries to be successful. To be independent learners who are not afraid to have a go or phased if they don't succeed on their first attempt – we want them to show resilience.

They will be empathetic, valuable and valued members of society as we have given them the skills and tools to apply and use in their lives, whatever they encounter, come up against or choose to pursue.

Approved by:	The Governing Body	Date: November 2024
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Last reviewed on:	Autumn 2024
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Next review due by:	Autumn 2026
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Introduction

The Department for Education has high expectations of governing bodies. Governing bodies are the strategic leaders of our schools and have a vital role to play in making sure every child gets the best possible education. For maintained schools this is reflected in the law, which states that the purpose of maintained school governing bodies is to 'conduct the school with a view to promoting high standards of educational achievement at the school'.

In all types of schools, governing bodies should have a strong focus on three core strategic functions:

- a. Ensuring clarity of vision, ethos and strategic direction;
- b. Holding the headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
- c. Overseeing the financial performance of the school and making sure its money is well spent.

These functions are reflected in regulations for maintained schools departmental advice on the Roles, Procedures and Allowances Regulations 2013.² and in the criteria Ofsted inspectors use to judge the effectiveness of governance in both maintained schools and academies. They are also discussed further in Some governing bodies of maintained schools, and all academy

General Purposes

1. To promote and uphold the vision and aims and policies of the school.
2. To ensure that clear and purposeful channels of communication are maintained between the Governing Body, the school and the community.
3. To ensure that statutory duties are carried out efficiently and effectively.
4. To establish a clear picture of the strengths of the school and to celebrate them.
5. To make informed judgements about standards and quality in comparison with similar schools.
6. To identify its areas for development and address them effectively and efficiently through a School Development Plan.
7. To ensure the deployment of the budget on the educational priorities.
8. To get a clear view of standards of attainment and to set challenging targets for improvement.
9. To hold the school to account.
10. To raise standards.
11. To praise and reward the headteacher and staff for their successes.

Broad Guidelines

1. The headteacher and other members of staff will give reports to the Governing Body on the progress of the School Development Plan, the educational priorities, targets for improvement, standards achieved and on the life and work of the school.
2. Committees of the Governing Body will monitor the work of the school in their particular areas and report progress to the full Governing Body.
3. Governors and the headteacher will work in a relationship based upon mutual trust, respect, openness and confidentiality.

4. Through prearranged visits that have a clear focus, individual governors will visit the school to see how policies and the School Development Plan are working in practice. (Visits also provide an opportunity to talk with pupils, staff and parents to gather their views.)
5. Governors will respect confidentiality where it is agreed that matters are confidential to the Governing Body.
6. Governors will treat the headteacher and members of staff with respect and courtesy at all times.
7. Individual governors must address any issues through the Governing Body and not directly with the school.

Conclusion

Through the development of good channels of communication and through good relationships the Governing Body will hold the school to account and ensure that the schools aims and statutory duties are met through efficient and effective leadership and management. They will then be in a strong position to be accountable to the local and wider community for the success of the school

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