

PSHE

Our PSHE curriculum is designed to teach and equip our children with the vital skills and knowledge needed to keep them safe and healthy in an ever-changing world. We will ensure that our children receive a wide and varied curriculum that is relevant to the lives they live today and prepares them for their future.

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
• For children to gain knowledge and skills required to stay happy, healthy and safe. • For children to have a curriculum with breadth, depth and balance needed to enhance their understanding, enabling them to thrive. • To develop their confidence, resilience and self-esteem allowing them to identify and manage risk, make informed choices and understand what influences their decisions. • Support children in the development of essential skills for future employability so they will be empathetic and valuable members of society. • To provide a safe, supportive, respectful and happy learning environment where they can express their thoughts, feelings and opinions freely and without fear of ridicule. • To encourage children to talk openly about mental health and well-being.	• We follow the 'You, Me, PSHE' curriculum which provides a clear and progressive scheme of work. https://www.barmbyonthemarshprimary.co.uk/You-Me.pdf • PSHE is taught for 60 minutes each week to each class. • Issues and topics linked to PSHE for example, bullying, keeping safe, etc. are addressed throughout the year during assemblies; through theme days such as healthy eating day, Internet Safety Day; visiting speakers such as NSPCC, Big Talk, school nurse... • All lessons begin with sharing the 'Ground Rules for PSHE'.	• Feedback from children about their experiences. • Children can identify features of a healthy relationship and know how to help keep themselves healthy and safe. • Children demonstrate an understanding of 'wellness' and know when and how they can seek support. • Work demonstrates the progression of knowledge and skills. • Children contribute positively to our school and local community. • Children are taught the skills and knowledge to progress through their education. • Children have high aspirations for themselves and their futures. • Children are given opportunities and choices for a bright and successful future.