

Religious Education (RE)

Our RE curriculum is designed to encourage and develop children's skills of enquiry, reasoned argument and reflection. We will ensure that our children receive a wide and varied curriculum that is relevant in an ever-changing world whilst nurturing informed and resilient responses which challenge misunderstanding, stereotyping and division.

<u>Intent</u>	<u>Implementation</u>	<u>Impact</u>
• To nurture and develop informed and resilient responses to misunderstanding, stereotyping and division. • To explore the opportunities, challenges and purpose of our individual lives and communities. • To challenge difficult and 'risky' questions in a safe but challenging way. • To provide a safe, supportive, respectful and happy learning environment where children know they can express their thoughts, feelings and opinions freely and without fear of ridicule. • To investigate the beliefs and practices of religions and world views. • To investigate how religions and other worldviews address questions of meaning, purpose and value. • To investigate how religions and other world views influence morality, identity and diversity. • To provide a broad and balanced curriculum which will enhance understanding of their community and wider world.	• Children in EYFS receive teaching based on topics such as 'Places of Worship' and 'Celebrations' and look at how people of different religions live their lives. Y1/2/3 receive one lesson a week of RE teaching exploring Christianity, Islam and Humanism. Children in Y4/5/6 are taught about Christianity, Islam and Judaism with aspects of Worldviews weaved through the curriculum. • Each unit of work focuses around a key question and includes at least three elements. The elements will include analysis of the question, a critical investigation of relevant beliefs, practices and ways of life and reasoned and critical response. • Children will learn how to clearly express their personal beliefs, ideas, values and experiences whilst respecting those of others. • Assemblies will recognise religious and wider faith festivals and share worldviews. • Celebrate diversity through recognising world events. • Trip, visits and visitors.	• Feedback from children about their experience. • Willing participation in discussions, offering opinions and reasons. • Children will talk confidently about world religions and world views. • Children will be respectful and tolerant of the beliefs of others and make informed decisions about their own beliefs. • Children have the skills and knowledge to progress through their education. • Develop their cultural capital and give them opportunities for a bright, successful future.